

Year One – Autumn Term 2 – ‘All About Me’

English

Fiction

- Read and discuss stories with patterned language
- Read and discuss the story ‘I don’t want to be small’.
- Identify characters, settings and main events.
- Sequence parts of the story.
- Change parts of a known story.
- Write own version of the story

Non-fiction

- Read and write lists.
- Read and follow instructions.

Listening Comprehension

- The children will listen to and discuss a range of stories including traditional tales and topic based stories. They will be encouraged to answer questions and record their answers.

Phonics

- Develop their knowledge of phonics through the Letters and Sounds sessions.
- Work on spelling and simple grammar activities (punctuation and sentence construction).



Science

- Knowing what makes a balanced diet to help keep us healthy.
- Naming different types of food and sorting food into the different groups.
- Understanding what is meant by a ‘balanced diet’.
- Knowing which foods can be eaten freely, which should be eaten in moderation and which should be a treat.
- Understanding the importance of exercise for staying fit and healthy.
- Describing what happens to our bodies when we exercise.
- Knowing that we need to keep clean to stay healthy.

Art

- Drawing and painting self-portraits.
- Know how to show how people feel in paintings and drawings

RE

- Thinking and talking about why it is important to care for each other.
- Discussing how we can care for the world.
- Thinking about how each person is special.
- Exploring how to become a good friend.
- Listening to stories about people who have cared for other people.

Computing

- To contribute to a class pictogram
- To use a pictogram to record the results of an experiment.
- To emphasise the importance of following instructions.
- To follow and create simple instructions on the computer.
- To consider how the order of instructions affects the result.

Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Make different sounds with voice and with instruments.
- Follow instructions about when to play and sing.

Maths

- Subtraction by crossing out
- Subtraction using taking away and using the symbol
- Subtraction by counting back
- Subtraction by finding the difference
- Fact families
- Compare addition and subtraction statements
- Count forwards and backwards
- Write numbers
- Introduce tens and ones
- Count one more and one less.
- Compare groups of objects
- Compare numbers
- Order groups of objects
- Order numbers.
- Use vocabulary of time and order days of the week and months of the year.
- Tell the time to the hour.
- Recognise, find and name half of an object, shape or quantity.
- To use non-standard units to measure capacity.
- To use non-standard units to measure length and height.
- To compare the mass and capacity of different objects and containers, and measure them using non-standard units.

DT

- Designing a ‘balanced plate’.
- Using techniques such as cutting, peeling and grating to investigate and taste different types of fruit and vegetables.
- Designing and making a fruit cocktail.

PE

Gymnastics

- To show control when moving.
- To create shapes with our body, showing control and balance when static and moving.
- To balance and roll using a range of body parts.
- To jump and land with control.
- To create sequences.

PSHE

Valuing Difference

- To explore similarities and differences between themselves and others.
- To learn about the differences between unkindness, teasing and bullying, and what it means to be kind or unkind and fair or unfair.