

English

Stories with Familiar Settings

- Read and listen to a selection of stories with events and settings that will be familiar to them.
- Read and discuss the story 'Funnybones'.
- Identify characters, settings and main events.

Non-fiction

Labels, lists and captions

- Identify where we use labels, lists and captions.
- Write and use labels, lists and captions.

Listening Comprehension

- The children will listen to and discuss a range of stories including traditional tales and topic based stories. They will be encouraged to answer questions and record their answers.

Phonics

- Develop their knowledge of phonics through the Letters and Sounds sessions.
- Work on spelling and simple grammar activities (punctuation and sentence construction).

Art

- Recognise and draw lines of different sizes and thicknesses.
- To show patterns and texture by using dots, lines and zig-zags.
- To experiment with shading and mark making.
- Use thick and thin paintbrushes.
- Mix primary colours to make secondary colours.
- Make tints and tones by adding white and black paint.
- Draw lines and patterns to draw faces/self-portraits.
- Look at famous artists and use some of their techniques in their own work.

History

- To ask questions to find out information about people/events in the past.
- Discuss how they change as they get older and examine what they can do now and what they did as babies/toddlers.
- Organise a number of toys by age.
- Know the toys their grandparents played with were different to their own.
- Differentiate between toys that were year one hundred years ago and toys that were not.

Computing

- To login safely. To start to introduce to the children the idea of 'ownership' of their creative work.
- To know how to find saved work in the Online Work area and find teacher comments. To know how to search Purple Mash to find resources
- To start to add pictures and text to work.
- To sort items on the computer using the 'Grouping' activities in Purple Mash.

PE

- Fundamentals of movement
- Find space, run at speed and show agility.
- Change direction at speed.
- Throw and catch accurately.
- Jump, land and balance with control.

Real PE

- To follow instructions and practise safely.
- To work on simple tasks by myself.
- To ask for help when appropriate.
- To try several times if at first I don't succeed

Science

- Identify the basic parts of the human body.
- Know the external parts of the body.
- Know which part of the body is associated with each sense.
- Explore growth in humans from babies to adults.
- Learn that humans produce offspring.



Year 1 Autumn 1 All About Me

RE

- To explore questions about who made the world
- To explore the idea that created things have creators.
- To look at objects in the natural world.
- Explore the story of creation.
- To find out about Harvest.

Maths

- To work with numbers from 0 -20.
- Position numbers on a number line.
- Count sets of objects.
- Represent objects and numbers.
- Count forwards and backwards.
- Find one more/less than a given number.
- Compare and order numbers
- Use part and whole models.
- Recognise and use addition symbol.
- Number bonds to 10 and fact families.
- Subtraction by crossing out.
- Recognise and use the subtraction symbol.
- Subtraction by counting back.
- Finding the difference.
- Fact families using addition and subtraction.
- To name and describe 2D and 3D shapes using the correct mathematical vocabulary.
- Creating and completing patterns using 2D and 3D shapes

PSHE

Me and My Relationships

- To explain their classroom rules and be able to contribute to making these.
- To explore their own feelings and those of others.
- To recognize that feelings can be hurt and feelings can make us behave in different ways.
- To recognize that they belong to various groups and communities such as their family

Music

Charanga unit 'Hey You'

- To find the pulse when listening to a piece of music.
- To identify the instruments and voices in songs.
- To find the pulse and march in time.
- To clap rhythms.
- To sing in groups.
- To perform with rapping, singing and playing.