

CLASS TWO THEME WEB – Autumn Term 2 – ‘ALL ABOUT ME’

English

- TEXT – *Clarice Bean, That's Me* by Lauren Child.
- Reading, exploring and writing a recount.
- Reading, exploring and writing instructions (recipe).
- Reading, exploring and writing patterned poetry.
- GRAMMAR – Statement, exclamation and question sentences, subordinating conjunctions, adverbs.
- READING COMPREHENSION – Going into a text and retrieving the facts; sequencing the events in a text; looking at how authors and poets have chosen to use certain words and phrases.



Science

- Knowing what makes a balanced diet to help keep us healthy.
- Naming different types of food and sorting food into the different groups.
- Understanding what is meant by a 'balanced diet'.
- Knowing which foods can be eaten freely, which should be eaten in moderation and which should be a treat.
- Understanding the importance of exercise for staying fit and healthy.
- Describing what happens to our bodies when we exercise.
- Knowing that we need to keep clean to stay healthy.

Maths

- Continuing to practise and consolidate number bonds up to 20.
- Recognising the symbols for pounds and pence.
- Combining amounts to make a particular value.
- Finding different combinations of coins that equal the same amounts of money.
- Solving simple problems involving money.
- Recalling and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.
- Calculating mathematical statements for multiplication and division within the multiplication tables and write them using the x, division and + signs.
- Showing that multiplication of two numbers can be done in any order (commutative).
- Solving problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts.
- Continuing to identify and name properties of 2D and 3D shapes.

PSHE – Valuing Differences

- Identify some of the physical and non-physical differences and similarities between people.
- Recognise that body language and facial expression can give clues as to how comfortable and safe someone feels in a situation.

History

- Knowing that the toys their grandparents played with were different to their own.
- Differentiating between toys that were here 100 years ago and toys that were not.
- Organising a number of toys by age.

Computing – Spreadsheets and Questioning

- Reviewing prior use of spreadsheets
- Using a spreadsheet to add amounts
- Creating a table and block graph
- To show that the information provided on pictogram is of limited use beyond answering simple questions
- To use YES or No questions to separate information.

Art

- Drawing and painting self-portraits.
- Knowing how to show how people feel in paintings and drawings.

DT

- Using techniques such as cutting, peeling and grating to investigate and taste different types of fruit and vegetables.
- Designing and making a 'bagel face'.

RE

- Listening to and understanding the meaning behind the Christmas Nativity story from the Gospel of Luke.
- Retelling the story of Jesus' birth from the perspective of the Shepherds.
- Thinking about ways in which Christians use the story of the Nativity to guide their beliefs and actions at Christmas.
- Learning about Advent and the traditions that take place during this period of time.
- Thinking about what Christians have to be thankful for at Christmas time and deciding what they personally have to be thankful for, giving a reason for their ideas.

PE

- Gymnastics:
- To show control when moving.
- To create shapes with our body, showing control and balance when static and moving.
- To balance and roll using a range of body parts and to jump and land with control.

Music

- Using their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Making different sounds with voice and with instruments.
- Following instructions about when to play and sing.