

Maths

We will look at the following topics this term:

- Multiplication and Division
- Length and perimeter
- Fractions
- Decimals

Computing

- Spreadsheets:
- Writing for different audiences
 - Logo

Science

- Rocks - Compare and group rocks based on their appearance and physical properties, giving reasons .
- Know about and explain the difference between sedimentary, metamorphic and igneous rock

DT

- Food technology: - Following a recipe and knowing how food ingredients come together.

Art

- We will be using our sketchbooks to experiment with texture.
- Use different grades of pencil to shade and create tone and texture.
- Know how to use marks and lines to show texture in art.
- Explain some of the features of art from historical periods.
- Know how different artists developed their specific techniques.

English

We will be using “How to was a woolly Mammoth” and “Stone age boy” for our inspiration this term. We will complete the following writing types:

Instructions
Persuasive language
Story writing
Newspaper articles

PE

- Basketball
- Hockey
- Principles of play
- Ultimate frisbee

RE

- How do festivals and worship show what matters to Muslims?
- Why do Christians call the day Jesus died ‘Good Friday’?

Geography

- Know what causes an earthquake
- Label the different parts of a volcano

French

- We will be learning to talk and write about:
- Naming the members of our own families.
- Describing people’s facial features

History

- To know how Britain changed between the beginning of the stone age to the iron age
- Know the main differences between the stone, bronze and iron ages
- Know what is meant by ‘hunter gatherers’

PSHE

- Keeping safe
- Rights and respect

Music

Performing:.. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Sing songs from memory with accurate pitch.

Listen: Listen with attention to detail and recall sounds with increasing aural memory.

Stone Age Rocks! Year 4 2023