

**Modern Foreign Languages –**

Talking about us- Introduce myself with simple sentences, explain how I am I am feeling, give important details about myself

School Subjects- say if I like or dislike a subject, give an opinion on a school subject

**Science –**

**Forces-** Know what gravity is and its impact on our lives

**Earth and space-** Know about and explain the movement of the Earth, Moon and other planets relative to the sun and each other.

* Know and demonstrate how night and day are created.
* Describe the Sun, Earth and Moon (Using the term Spherical)

**Light-** Know how light travels.

* Know and demonstrate how we see light
* Know why shadows have the same shape as the object that casts them.
* Know how simple optical instruments work, E.g. Periscope, telescope, binoculars, mirror, magnifying glass etc…

**Maths -**

* Multiplication and division- multiply 4-digit numbers by 2-digit, short division, division with remainders
* Fractions- Fraction of amount, Fraction multiplied by
* Decimals and percentages- Equivalent fractions and decimals, order and compare, rounding.
* Perimeter and area
* Statistics- Line graphs, two-way tables.

**English -**

Narrative- “Who let the Gods out?”

Newspaper report- Prisoner 42 escape.

Information text- Care guide for a minotaur

Persuasive advert- Mythical object

Ancient Greek Myths retelling (Speaking and listening)

Narrative- Armstrong- The adventurous journey of a mouse to the moon

**Music –**

10-week block of music technology.

**DT -** Designing- create a diorama

* Following and refine original plans
* Justifying in a convincing way

Making- Use a range of tools and equipment competently

* Making a prototype before
* Making a final version
* Know which tool to use for a specific task
* Know how to use the tool safely

Evaluating

* Know how to evaluate designed product

Food

* Investigate and analyse a range of existing products
* Understand the principle of a healthy varied diet
* prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

**History -**

* Greek life and influence on the western world
* Know some of the main characteristics of the Athenians and the Spartans

Be able to place ancient Greece on a timeline

* Know about the influence the gods had on Ancient Greece

**Physical development –**

Basketball

Hockey

Gymnastics

Handball

**Religious Education –**

2.1 What does it mean if Christians believe that God is holy and loving? /

2.6 For Christians, what kind of king is Jesus?

EUREKA!

A theme on Ancient Greece.

**Computing -**

* Coding
* Spreadsheets
* Databases

Class 5

1. [](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.prometheanplanet.com/en-us/Resources/Item/130937/ancient-greek-vase&ei=CfahVPC0BciX7AblyYDIAQ&bvm=bv.82001339,d.ZGU&psig=AFQjCNFWvWFflV8LUVjoE1tcFL5bWfrZIw&ust=1419986725103840)

**Art –** Choose a style of drawing suitable for the work.

* Use a variety of techniques to add interesting effects.
* Give details about the style of some noble artists, artisans and designers.
* Show how the work of those studied was influential in both society and to other artists
* Develop and imaginatively extend ideas from starting points throughout the curriculum.
* Collect information, sketches and resources. Show life-like qualities and real-life proportions
* Use tools to carve and add shapes, texture and pattern.
* Combine visual and tactile qualities.
* Create original pieces that show a range of influences and styles
* Mix textures.

**Personal development -**

* Keeping safe
* Rights and respect