



Maths

We will look at the following topics this term:

- Place Value
- Addition and Subtraction

English

We are using the series of books “The boy who biked the world” as our inspiration for this theme. We will use this to write: Instructions, explanations, persuasive writing and poetry.

We will be reading books that spark a sense of adventure

Music

Performing: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Sing songs from memory with accurate pitch.

Listen: Listen with attention to detail and recall sounds with in-

Art

- Using Sketchbooks: Create sketch books to record their observations and use them to review and revisit ideas Know how to use sketches to produce a final piece of art
- Know how to use digital images and combine with other media
- Know how to use IT to create art which includes their own work and that of others
- Know how to integrate digital images into artwork
- Use sketchbooks to experiment with different texture
- Drawing, painting and sculpture: Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- Know how to use different grades of pencil to shade and to show different tones and textures
- Know how to create a background using a wash
- know how to use a range of brushes to create different effects in painting

Science

- Plants - understand the life-cycle, four main parts and how water is transported with flowing plants.
- Living things and their habitats - Use classification keys to group animals. Construct food

French

- Greetings
- Numbers
- Colours

RE

- How and why do people try to make the world a better place?
- What is the trinity and why is it

Geography

- We will learn the names of European countries and their capital cities, along with learning about some of the physical and human geographical features.
- We will learn about the countries of North and South America and some of their features, comparing them with features of our own country.
- We will learn the location and names of the equator and the tropics of Cancer and Capricorn and why there are different time zones.
- We will learn about Ordnance Survey maps, their

PSHE

- Me and my relationships
- Valuing difference

DT

- Food technology: Knowing which foods are healthy and which are not. Following a recipe and

PE

- Gymnastics
- Football
- Tag rugby
- Swimming