

<u>RE</u>

- Why do some people believe that God exists?
- How does faith help people when life gets hard?

<u> MFL - French</u>

- Talking about ourselves
- My school/ your school
- Wy school/ your s
- Colours/clothes descriptions
- In the city

<u>Art</u>

У6

Y5

Experiment by using marks and lines to produce texture Know how to use feedback to make amendments and improvement to art

Know how to create an accurate print design following given criteria

Context: Adinkra symbols, African Masks and Kente Cloth

<u>Science</u>

- Know how living things have been classified
- Give reasons for classifying plants and animals in a specific way

PE & Dance

- Games: Cricket, Rounders
- Athletics, Orienteering
- Dance- Compose creative and imaginative dance sequences, linked to Africa theme.

<u>History</u>

- We will be finding out about Nelson Mandela and the Apartheid in South Africa
- We will be learning about the Ancient Kingdom of Benin

<u>Computing</u>

Year 5:

- Databases creating class and topic databases
- Word processing with Microsoft word.

Year 6:

- Spreadsheets
- Blogging
- Networks

Performing:

Maintain own part whilst others are performing their part, Sing in harmony confidently and accurately, Perform parts from memory Take the lead in a performance

Use and understand:

Analyse features within different pieces of music

Appreciate:

Describe, compare and evaluate music using musical vocabulary

Explain why they think music is successful or unsuccessful

Literacy Y5 &Y6

- Write a non-chronological report African country African Landscapes
- Persuasive advert/leaflet African country -African landscape
- Narrative Journey to Jo'Burg/ A long walk to water
- Biography Nelson Mandela

<u>Maths Y6</u>

- SATS REVISION
- Know properties of 2D and 3D Shapes

<u>Maths Y5</u>

- Know properties of 2D and 3D Shapes
- Position and direction
- Measures converting units
- Time

Hakuna Matata

<u>Geography</u>

- Locate the world's countries, using maps
- Analyse and give views on the effectiveness of different geographical representations of a location
- Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.
- Identify and describe how the physical features affect the human activity within a location
- Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).

<u>PSHE</u>

- Growing and Changing
- Being my best

<u>Music</u>