

Policy on Homework



Next review: Spring 2025

Bussage Primary School is a Church of England Voluntary Aided Primary School and this policy is written within the context of the Christian faith, practice and values which underpin our ethos, and which are in keeping with our Trust Deed.

Our school's Christian ethos is that all pupils, whatever their ability or talents, are created in the image of God, and are loved equally by him.

Our school's mission is to provide a learning and development environment in which all pupils and staff can make the most of their God given potential and aspire to "be the best that they can be."

Our school vision is built upon the four cornerstones of WISDOM, HOPE, COMMUNITY and DIGNITY.

For children to be able to learn effectively and to live life to its fullness they must be safe and secure and they must feel safe and secure. In our school, Child Protection and Safeguarding is always our top priority.

Statutory	No
Web-Site	No
Owner	Head
Principle Author	Head
Committee	Quality of Education

Delegation and Review	
Max. Permitted	Not applicable
Determined	Committee
Review	Governors Decide
Frequency	Every three years

Related Policies

The following policies are related to this one and should be considered alongside it:

- Child Protection and Safeguarding
- SEND
- Curriculum
- Early Years Foundation Stage (EYFS)
- Teaching and Learning
- Assessment
- Most Able Pupils
- Marking and Feedback
- Remote Learning (including Remote Learning Offer)
- Phonics, Reading and Mathematics schemes used by school
- Other school subject policy documents

POLICY AND GUIDELINES

At Bussage C of E Primary School, we appreciate how important home and school are, and the need for us to work together to ensure a good education for your child. For this reason, we believe it is important that children begin to bring 'work' home from an early age.

This enables parents to help their child learn and for them to see parents and teachers working together. Our approach to homework varies throughout the school, according to the age of the children. The one thing that remains constant is the fact that it can only benefit the child if we have parental support.

The most important aspect of children's work is their attitude. If they are keen, interested and take pride in their work, then whatever their ability they will steadily improve.

This policy will clearly set out:-

- The purpose of homework.
- The type and amount of work that teachers will set and what pupils and parents should expect for children of different ages.
- Who will be responsible for managing the programme.
- What is expected from parents.
- Holiday homework.
- How the policy will be monitored and evaluated.

1) Purpose of homework

- Develop a firm partnership between parents and teachers in relation to children's learning.
- Reinforce work covered in class or to practise or consolidate basic skills and knowledge.
- Encourage pupils to develop perseverance, initiative and self-discipline through independent study in readiness for lifelong learning.
- Prepare for future lessons.

2) The type and amount of homework

Each class teacher will communicate to parents about expectations for hearing children read at home

FOUNDATION - KS1: Up to 1 hour a week.

Rainbows – Reading and phonics

Y1 – Reading and phonics and handwriting

Y2 – Reading, spelling and handwriting and a maths activity once a fortnight

LOWER KS2 - Up to 1 hour a week

Y3, Y4 – Reading, spelling and times tables (weekly) and other activities including Maths or English activity or work related to their theme of study (when relevant)

UPPER KS2 Up to 1 ½ hours a week.

Y5, Y6 – Reading and spelling (weekly) and a Maths or English activity or work related to their theme of study (when relevant).

3) Who will be responsible for managing the homework programme.

Individual class teachers will be responsible for the management of the homework programme.

4) What is expected from parents.

Parents are asked to ensure that their child completes any tasks set for homework and returns it on time. Parents listening to readers is extremely important and something we would actively encourage.

Parents are not expected to teach new concepts or skills to their child.

5) How pupils, parents and teachers will receive feedback from pieces of work undertaken.

Homework feedback for pupils could be in the form of a written or oral statement, or discussion. Parents will not receive individual written feedback on each piece of homework.

6) What is expected from pupils.

Pupils are expected to complete homework and hand it in on time. Failure to do this will result in missing their own leisure time at school.