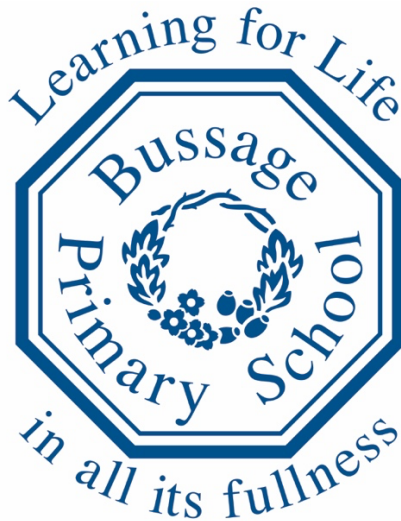


Policy on Pupil Confidentiality



Next Review: Autumn 2022

Bussage Primary School is a Church of England Voluntary Aided Primary School and this policy is written within the context of the Christian faith, practice and values which underpin our ethos, and which are in keeping with our Trust Deed.

Our school's Christian ethos is that all pupils, whatever their ability or talents, are created in the image of God, and are loved equally by him.

Our school's mission is to provide a learning and development environment in which all pupils and staff can make the most of their God given potential and aspire to "be the best that they can be."

Our school vision is built upon the four cornerstones of WISDOM, HOPE, COMMUNITY and DIGNITY.

For children to be able to learn effectively and to live life to it fullness they must be safe and secure and they must feel safe and secure. In our school, Child Protection and Safeguarding is always our top priority.

Statutory	No
Web-Site	No
Owner	Headteacher
Principle Author(s)	DSL/SG Lead
Committee	PD

Delegation and Review	
Max. Permitted	Any
Determined	Committee
Review	Governors decide
Frequency	1 Year

STATEMENT OF INTENT

Bussage C of E Primary School understands that the safety, wellbeing and protection of pupils is of paramount importance and these are our top priorities. With this in mind, all pupils must be able to expect certain levels of trust when sharing personal information with school staff.

Pupils need to know that they can seek help from the school in a safe and confidential manner. This policy guides school staff and visitors on the policy and procedures surrounding confidentiality. Staff members adopt a supportive and accepting attitude towards pupils as part of their general responsibility for pastoral care. It is our hope that pupils and parents/carers feel free to discuss any concerns and worries they have, that may affect educational progress with members of the school team.

This Pupil Confidentiality Policy aims to:

- Promote a supportive and accepting ethos within the school.
- Safeguard the wellbeing of pupils.
- Build trust between pupils and staff.
- Empower pupils to exercise control over their situation and voice their concerns.
- Prevent the school dealing with each disclosure in isolation.

LEGAL FRAMEWORK

This policy has due regard to legislation, including, but not limited to, the following:

The Education Act 2011

The Data Protection Act 1998 The Human Rights Act 1998

The Freedom of Information Act 2000

This policy will be implemented in conjunction with the following school policies:

Safeguarding and Child Protection Policy and related Policies

Data Protection Policy (General Data Protection Regulations (GDPR))

Policy for Dignity and Respect (Against Bullying, Discrimination, Harassment, Victimisation, Hate)

Staff Code of Conduct

Whistle-blowing Policy

DEFINITIONS

For the purpose of this policy, 'confidentiality' is an understanding that any information shared with someone in trust will only be passed on to a third party with the prior agreement of the person disclosing it.

For the purpose of this policy, 'disclosure' is the sharing of any private information, but which is not solely in relation to child protection issues. Disclosure of the contents of a conversation may be discussed with professional colleagues, but the confider is not identified except in pre-determined circumstances.

The Designated Safeguarding Lead is a designated staff member responsible for ensuring the school's Safeguarding and Child Protection Policy is implemented by the entire school community, which ensures the wellbeing and protection of pupils. Refer to our Safeguarding and Child Protection Policy for information about who is our DSL / Deputy DSL and how to contact them.

POLICY APPLICATION

This policy deals with personal information that may be divulged during the course of a school day. It is not meant to deal with certain extreme situations where there is an urgent need for the disclosure of information to relevant bodies.

In extreme situations, such as medical emergencies, staff members will pass on information as necessary for the wellbeing of the pupil.

All information about an individual pupil is private and will only be shared with staff members who have a legitimate need to know. All data is processed and held in line with the school's Data Protection Policy.

The Designated Safeguarding Lead is responsible for referring the pupil's confidential information to multi-agency support services.

Staff members may not make pass on confidential information unless they believe a child protection referral to the police or social services is necessary and the Designated Safeguarding Lead does not agree.

LIMITS OF CONFIDENTIALITY

In practice, there are few situations where absolute confidentiality can be promised. The school aims to strike a balance between confidentiality and trust, and ensuring the safety, wellbeing and protection of its pupils.

In almost all cases of disclosure, only limited confidentiality can be guaranteed.

The professional judgement of a teacher, counsellor or health professional is vital when considering whether to inform a pupil that a disclosure may be made in confidence, and whether such confidence could remain having heard the information.

CLASSROOM CONFIDENTIALITY

It is made clear to pupils that the classroom is not a place to disclose confidential, personal information. Pupils are made aware that a staff member is always available to talk to them in private when needed. If a visitor to the classroom is contributing to the lesson, they will work within the same boundaries of confidentiality as the teacher.

ONE-TO-ONE DISCLOSURES

Staff members will make it clear to pupils that they may have to pass on some information if they believe the pupil is at risk. When concerns for a pupil come to the attention of staff, e.g. through observation of behaviour, injuries or disclosure (however insignificant these might appear), the member of staff always discusses the issue with the Designated Safeguarding Lead as soon as possible.

In accordance with the school's Safeguarding and Child Protection Policy, more serious concerns, such as those involving potential abuse, are immediately reported to ensure that any intervention necessary to protect the pupil is accessed as early as possible.

BREAKING CONFIDENTIALITY

When confidentiality must be broken because a pupil may be at risk of harm, in accordance with our Safeguarding and Child Protection Policy, the school will ensure the following:

- Pupils are told when the information has been passed on
- Pupils are kept informed about what will be done with the information
- To alleviate their fears about everyone knowing, pupils are told exactly who their information has been passed on to

The Designated Safeguarding Lead is to be informed of any child protection concerns.

Staff members are contractually obliged to immediately inform the Designated Safeguarding Lead.

Staff members are not obliged to inform the police on most matters relating to illegal activity, such as illegal drugs or assaults; instead, these are assessed on a case-by-case basis with the support of the senior leadership team.

Staff members are not permitted to pass on personal information about pupils indiscriminately.

GUIDANCE FOR TEACHING STAFF

The safety and protection of the pupil is the paramount consideration in all confidentiality decisions.

Staff members are not obliged to break confidentiality unless there is a child protection concern.

Staff members are encouraged to share their concerns about pupils in a professional and supportive way. In extreme cases, staff in breach of this policy may face disciplinary action, if it is deemed that confidential information was passed on to a third party without reasonable cause.

The following principles are adhered to when supporting pupils:

- Personal matters are discussed in an appropriate time and place
- Pupils with concerns are spoken to in confidence as soon as possible
- Where there are safeguarding / child protection concerns, the pupil is always spoken to in confidence before the end of the school day
- Pupils are told, prior to disclosures, that a staff member cannot guarantee confidentiality if they think a pupil is being hurt by others, hurting themselves, or hurting someone else
- Pupils are not interrogated or asked leading questions
- Pupils are not placed in the position of having to repeat the disclosure to several people
- Pupils will be informed before any information is shared
- Where appropriate, pupils are told to confide in their parents/carers

Staff members may find themselves dealing with highly personal issues and potentially upsetting disclosures. With this mind, staff members are encouraged to seek help from the Designated Safeguarding Lead or, if unavailable, the Deputy Designated Safeguarding Lead if they are unsure about how to respond to a situation.

EXTERNAL VISITORS

All external visitors are made aware of the Confidentiality Policy and work within its limits when interacting with pupils. Healthcare professionals work within their codes of confidentiality when delivering their services within the school.

INFORMING PARENTS/CARERS

The school works with parents/carers to create a partnership of trust. It endeavours to inform parents/carers of their child's progress and behaviour. When a pupil discusses a personal matter with a staff member, they are encouraged to share the information with their parents/carers, unless there is an identifiable child protection risk associated.

Where a staff member believes a child protection risk is posed in regards to the family of the pupil, following a disclosure, the staff member will immediately contact the Designated Safeguarding Lead.

DISSEMINATION

All parents/carers are made aware of the school's Pupil Confidentiality Policy and are informed that a copy can be viewed at the school office and on the school website. Parents/carers are made aware that the school cannot offer complete confidentiality if they deem a pupil is at risk from harm.