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English

Traditional Fairy Tales – The children will listen to and will tell a range of fairy tales. They will identify the story elements and outline the plots. The children will discuss the different characters and create character profiles. They will make comparisons between stories and identify typical features. With support they will write their own version of a fairy tale with events organised into beginning, middle and end.

Instructions

The children will listen and respond to instructions and identify the main features of instruction. They will order instructions and write a set of simple instructions.

Listening Comprehension – Jack and the Beanstalk and instruction texts. Activities include sequencing, writing about how characters are feeling and answering different types of questions.

The children will continue to develop their knowledge of phonics through the Letters and Sounds sessions. They will also be working on spelling and simple grammar activities (punctuation and sentence construction).

Topic – THE GREAT FIRE OF LONDON

* Comparing London today to London in 1666.
* Learning about the Monument for the Great Fire in London and the key people at the time of the Fire – King Charles II and Samuel Pepys.
* Investigating the story of the Great Fire and sequencing the events.
* Exploring how the fire started, why it spread so quickly and how it stopped.
* Exploring eye witness accounts of the events of the Fire, focussing on Samuel Pepys’ diary entry.
* Recognising the different building materials that were used and the changes that took place in London as a result of the fire.

**Class One – Spring 1 - 2016**

Maths

The children will be solving problems involving counting, adding, subtracting, doubling or halving. They will be counting and estimating a number of objects and will compare and order numbers. They will continue to order numbers on a number line and will learn to say the number that is one more or one less than a given number and ten more or ten less for multiples of ten. When adding the children will learn to ‘count on’ and will record their work when adding one digit numbers or multiples of ten to one or two digit numbers. When subtracting they will learn to ‘take-away’ and ‘find the difference’ by counting up. They will record their work using the appropriate symbols when writing number sentences. They will continue to work on knowing pairs of numbers with a total of ten and will work on recalling doubles of all numbers to at least ten. The children will learn about 3D shapes. They will name them and begin to talk about their properties. They will begin to measure and compare the length and weight of objects using centimetres and grams.

RE

The children will be thinking about special things that people use to help them to worship. They will find out about what the religious artefacts and symbols mean and how they are used in Christianity and Judaism. They will discuss the importance of showing respect for other people’s precious and sacred belongings.

Music

* Making a variety of sounds with their voices, bodies and instruments.
* Exploring how these sounds can be changed and used expressively in response to a stimulus.
* Selecting sounds that reflect the mood of chants and songs.

PE

The children will be practising rolling sideways, forwards and backwards safely. They will be using small apparatus and climbing on large apparatus. They will also be learning to jump safely.

PSHE

The children will learn about and practise the skills of a good communicator. They will be encouraged to think about the benefits of sharing and taking turns. The children will be describing what they are good at and celebrating their gifts and talents. They will consider that friendly and unfriendly words and actions have an impact on the feelings of others.

Science

* Distinguishing between an object and the material from which it is made.
* Identifying and naming a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
* Describing the simple physical properties of a variety of everyday materials.
* Comparing and grouping together a variety of everyday materials on the basis of their simple physical properties.
* Finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Computing

This term the children will be learning more about programming. They will use software to move objects on screen and create patterns. They will describe what actions they need to do to make things happen, make simple predictions and debug their algorithms to correct their own mistakes. E-Safety: the children will agree and follow some sensible e-safety rules. They will learn about the importance of keeping passwords private.